

Internal Evaluation Policy

Rationale: To ensure the effectiveness of KiwiEd. processes to systematically examine, evaluate and ultimately reflect on the effectiveness of our current policies, procedures and practices.

Procedure: KiwiEd. will undertake regular internal evaluation which includes planned and spontaneous processes and is completed by the Visiting Teachers (VT) and the management team with input sought from the parents, families and Educators followed up with information around the outcomes of the evaluation. This approach ensures that our programme is guided holistically and reflects our children's, families and Educators aspirations and reflections.

The majority of our planned internal evaluation is naturally guided by KiwiEd.'s strategic and annual management plans – we are aware that this can change and the evaluation can sometimes happen in response to areas that have been identified as requiring further development. This falls under spontaneous internal evaluation and can be but is not limited to: identified during weekly meetings, parent, family and Educator feedback or by identification of ineffective current practices and processes.

Internal evaluation has no time limit; therefore the duration of each individual evaluation will vary.

KiwiEd. will outsource and get specific business mentoring to ensure the Management team is reflecting on their own practices as well as most importantly gaining feedback, advice and guidance for best practice.

Updated: August 2022
Review Date: September 2023