



## Curriculum Planning Policy

**Rationale:** To ensure the principles, standards, goals and learning outcomes from Te Whāriki and Tataiako are woven into the curriculum in a manner that ensures positive learning outcomes for all children.

**Purpose:** KiwiEd. curriculum is focused by assessment, planning and evaluation that responds to children's individual learning interests, strengths, cultural heritage and the unique place of Maori as tangata whenua.

KiwiEd. plans the curriculum alongside the guiding of our philosophy and core beliefs alongside acknowledging and respecting the individual aspirations of the child, parents, and Educator. The programme planning within KiwiEd. takes place both informally and formally and is undertaken during the monthly educational visits where goals are discussed alongside the Educator and documented in their Child Learning Journal and family log.

These individual goals for the child are designed to focus on being inclusive and responsive to the children with the view they are confident and competent learners. The child is respected and will have the opportunity to be involved in their learning experiences through a rich language environment.

The KiwiEd. curriculum programme planning is completed as a team on a weekly basis where a range of experiences and opportunities are planned through the monthly focus, activities and outings to enhance and extend learning and development both indoors and outdoors, individually and in groups.

We encourage and seek contribution from the children, parents, family and Educators through Educator stories, Child Learning Journal and Educator observations.

Both Educators and the Visiting Teachers (VT's) aim to reflect on the practice and programme regularly through documented internal evaluation, informal discussion, group discussions and reflections. Educator's and VT's are committed to ongoing professional learning development, which will strengthen their current teaching practice and ensure their knowledge is consistent with the current and relevant learning theories. For Educator's we aim for professional practice to be monitored monthly by the VT's for best practice and quality outcomes for both the Educator and the children.

Review Date: June 2023

Updated: May 2022